

ESD— Guiding Questions for District's Field Placement Plan (24-25)

This document offers a variety of optional guiding questions for district teams as they collaborate to identify the field placement plan for their ESD-U candidates. District teams may be HR staff, building administrator/supervisor, mentor/cooperating teacher, and the candidate (as appropriate).

District teams are not required to submit the answers to the guiding questions to the program. However, the following information regarding the candidate's field placement must be provided to ESD-U program staff via the 'Request for Field Experience Placement' shared google sheet, or emailed directly:

1. Confirmed approval for field experience placement for the upcoming year
2. Position for the upcoming year (if employed)
3. School/building where student teaching will occur
4. Student teaching start/end dates
5. Key contact name and email (often principal/supervisor)
6. Mentor name and email

In addition to these general field placement details, district teams should identify a field placement plan for the candidate as they complete their field experience. It is important to consider how the candidate will have access to appropriate field experience opportunities to work with students, participate in case management activities, and lead adults. Candidates have access to a Field Experience Checklist that includes a detailed list of these activities. The questions below are provided to help guide district teams through identifying an individualized plan that is best suited for the candidate, the school, and the students being served.

- What is the candidate's position for the upcoming year?
 - Through that position, will they have access to working with students, case management activities, and leading adults? If not, how/when will they get access? (ex: SPED paraeducator getting access to IEPs)
 - How might that access need to shift throughout the year?
- What school/building/classroom will the candidate be placed in?
- Who will be the mentor (Routes 2/3/4 only)?

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- Do they have at least three (3) years experience as a certificated teacher?
- Have they completed Mentor Academy 101 (or an equivalent alternative)?
- Will they be located in the same building? If not, how will the mentor/mentee collaborate?
- Will an ESD-U field supervisor be able to do in-person observations?
 - Would there be any special notes a field supervisor should know for an in-person observation?
- Will the candidate be able to video-record lessons to submit as observations?
 - What are the district policies and procedures for video-recording?
 - Does the district have video-recording tools that the candidate can use? (ex: camera, tripod, microphone, etc.)
- What will student teaching look like?
 - Start/end dates - specifically for student teaching
 - When will full-day, full-classroom student teaching days occur?
 - Will any student teaching occur in small groups and/or partial days rather than full-classroom/full-days?
- Will the candidate have the ability to participate in a school Professional Learning Community (PLC)? When?
- Will the candidate have access to student data?
 - Note: Access to IEPs will be required for SPED candidates from September - June of the cohort year.
- Will the candidate experience different kinds of classrooms/environments than what they typically experience? Some options are listed below:
 - Observe other classrooms/schools within the district
 - Observe other classrooms/schools from districts partnered with ESD-U
 - Participate in before/after school programs (tutoring, coaching, enrichment, etc.)

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- How can the district support the candidate's progress program completion (as available)?
 - Understand ESD-U program requirements (field placement plan, mentor, field supervisor, attending courses, etc.)
 - Provide technology (ex: a device for the year, access to video recording equipment, etc.)
 - Alignment with culturally relevant pedagogy, equitable practices, etc.
 - Access to professional development
 - Support with tuition via district-issued scholarship and/or reimbursement