Please download this form to your device. You must open the form directly from your device to add e-signatures to your forms (not in browser view), or you can print and sign the hardcopy.



This form must be submitted to confirm that the applicant, building supervisor, and district human resources (HR) staff are aware of the specific field experience requirements for the Teacher Certification Special Education (SPED) & Elementary Education (ELEM) dual endorsement pathway, agree to the requirements, and the district is requesting this pathway for the applicant.

SPED & ELEM dual endorsement field experience requirements include up to 990 field experience hours:

- SPED field experience working with students on IEPs/504 plans as the primary endorsement:
 - 540 total field experience hours
 - o **120-240** student teaching hours (as part of the total)
- ELEM field experience with general education students (i.e. cannot be on IEPs/504 plans) as the secondary endorsement:
 - 450 total field experience hours
 - Some student teaching experience in a general education classroom is preferred

If field experience hours include instruction with both special education students <u>and</u> general education students, the hours can overlap and be logged in both endorsements. However, this is an uncommon occurrence, unless there is an intentional plan to have the applicant work with both special education and general education students as part of their regular position (ex: fully integrated classrooms, coteaching models, working in multiple types of classrooms for different periods, etc.). If the position is not intended to work with both populations of students, it can be challenging to complete the required 990 field experience hours for the SPED & ELEM dual endorsement in a school year, which is why most applicants are encouraged to select either the SPED or ELEM pathway.

For schools and districts who have positions that meet the unique parameters of working regularly with both special education and general education students, we understand that supporting an ESD-U applicant through the SPED & ELEM pathway can help to fill shortage areas and meet district needs. If this is the case in your situation, please have the appropriate individuals review and sign this form.

By signing below, I confirm that I have reviewed and agree to the ESD-U SPED & ELEM pathway field experience requirements, and confirm the district is requesting this pathway.

APPLICANT Signature	Date
APPLICANT Printed Name	
SUPERVISOR/ADMINISTRATOR Signature	Date
SUPERVISOR/ADMINISTRATOR Printed Name	Title
DISTRICT HR STAFF Signature	Date
DISTRICT HR STAFF Printed Name	Title